

RACHEL A PILAND

FULL STACK DEVELOPER

I am a Full Stack Developer with 3 years of experience. I am extremely passionate and have specialized knowledge in all stages of software development. I enjoy the creative and analytical aspects of designing web sites and applications. In addition to mastering HTML5 & CSS3, I am also well-versed in programming browsers using JavaScript, servers using PHP, and databases using MySQL. I am a lifelong learner and enjoy collaborating and communicating with team members, while learning new techniques and libraries relevant to projects at hand.

EXPERIENCE

ACQ HOLDINGS, LLC

2017-2020

Full Stack Developer

- Creatively planned and constructed fully functioning websites with dynamic content ranging in complexity using HTML5, CSS3, and JavaScript while complying with W3C's protocol and guidelines for best web optimization.
- Designed web templates and site pages using Bootstrap Frameworks.
- Tested & Maintained front and back end code for all business websites and applications. (example: <https://easycashasap.com>)
- Transformed a customer web portal User Interface for users to view and easily make changes on loan utilizing many code languages (HTML5, CSS3, Javascript, JQuery, and PHP).
- Developed reporting tools in the loan management software using specifically designed algorithms to check for errors within each part of the loan process.
- Built from scratch and maintained all computers in office.
- Continually collaborated with entire staff for the optimization of all business related technology.

Clarkton C-4 School District

2013-2016

Elementary Teacher (1st & 2nd Grade)

- Develop grade curriculum, lesson plans, and instructional ideas according to the school and State Learning Standards.
- Implement creative learning opportunities for students educational, social, emotional, and behavioral growth.
- Create a positive, structured, safe, and productive learning environment for students.
- Accommodate and differentiate instruction for all learning styles including English Language Learners and Special Education Students.

Eugene Field Elementary School


2013

Special Education Paraprofessional

- Pushed in small group instruction to introduce or improve on specific student's skills and objectives
- Worked with individual students or small group to reinforce objectives taught by certified staff
- Assisted teachers in devising special strategies for reinforcing skills with a specific understanding of each individual needs
- Performed clerical, classroom maintenance, and instructional duties for the school district



CONTACT

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 www.rpstacksolutions.com

EDUCATION

2006 - 2010

Southwest Baptist University

BS in Elementary and Early Childhood Education

2016-Current

University of Missouri

Masters in Information Science and Learning Technologies

CERTIFICATION

Missouri Teaching Certificate // 2010 // Birth-6th Grade

Teaching English as a Foreign Language // 2012 // TEFL

LOYAL - DETERMINED - PASSIONATE

Sacred Heart Elementary (Keelung, Taiwan)
Elementary English as a Foreign Language Teacher

2011-2012

- Planned, prepared, and delivered lessons to non-English speaking students ranging from 1st to 6th grade.
- Fostered improvement in speaking, listening, reading, and writing skills through individual, small, and large group instruction. Performed assessments on students and tracked improvement to show evidence of learning.
- Implemented a classroom design that is conducive to optimal student learning and appropriate behavior
- Demonstrated cultural competency and respect for the students background by incorporating the cultural, linguistic, and familial values and beliefs into the daily lessons and activities.

Kansas State University Center for Childhood Dev.
Early Childhood Lead Teacher

2011

- Developed weekly plans and implemented age appropriate curriculum to nurture and stimulate all domains of children's development in my care
- Provided a developmentally appropriate classroom environment that reflects the child's learning and growth
- Maintained ongoing, open communication with parents and caregivers, co-workers, and administration

Calvary Lutheran Early Education Center
Preschool Co-Lead Teacher

2010

- Planned and implemented developmentally appropriate lessons in units for young learners.
- Provided various experiences and activities for children including songs, games and story time.
- Observed children and made progress notes to clearly and effectively communicate with administration, staff, and parents.

ACTIVITIES

Clarkton C-4 School District
Wellness Committee Champion

2013-2016

- Implemented and enforced policy and environmental changes to support healthy eating and physical activity
- Improved food and beverage and physical activity environments in the school district
- Engaged students, staff, parents, and other community stakeholders in school wellness

Clarkton C-4 School District
Grant Writing Committee Member

2013-2016

- Evaluated school, community, and county data relating to specific grant requirements
- Developed unique ideas relevant to the purpose of grant specific needs
- Responsible for the organization of material ordering, purchasing, delivery, and use of grant materials
- Involved in the grant selection process by reviewing different grant proposal and choosing the best suited to the districts needs.



SKILLSET

- HTML, CSS, Bootstrap, PHP, Javascript, jQuery, XML, MySQL
- Superior interpersonal communication skills
- Creative approach to problem solving
- Reflective Practitioner, keen to listen to advice and ideas
- Comfortable in a changing environment
- Adobe Suites
- Database Design
- Technology Consulting
- Computer Technician
- Communication
- Team building

REFERENCES

Mike Rametta, Owner & Full Stack Developer, ACQ Holdings, LLC
913.291.1134

Brian Dampman, COO, ACQ Holdings, LLC
913.291.1134

Delane Beckwith, former Superintendent, Clarkton C-4
573.448.3172

Dr. Paul Lynch, former K-12 Principal, Clarkton C-4
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